



**IMPROVING THE READING COMPREHENSION
OF THE TENTH GRADE STUDENTS
OF SMA N 1 JEKULO KUDUS
IN THE ACADEMIC YEAR 2014/2015
THROUGH KNOW WANT LEARN (KWL) TECHNIQUE**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

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2015**

MOTTO AND DEDICATION

MOTTO:

- *Always be yourself and never be anyone else even if they look better than you*
- *Do your best at any moment that you have*
- *Tomorrow is a mystery and today is a gift*

DEDICATION:

This skripsi is dedicated to:

- *The writer's parents (Mr.Mulyadi and Mrs.Triyanti Kusdiana).*
- *The writer's sister and brother (Munawaroh Niken Pratiwi, A. Md and Busro Dwi Pramono, A. Md).*
- *The writer's best friend (Faizah, Mutia, Luluk , Eny, and Novilia).*
- *The writer's friends (Pasoekan Suemoet and Ulaer Soendox).*
- *All people around her.*

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Farida Fitria Purnama Sari (201132033) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, June 2015

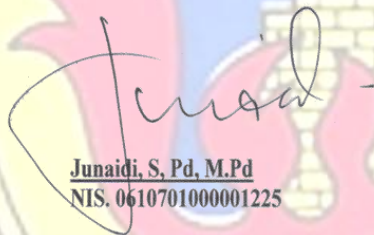
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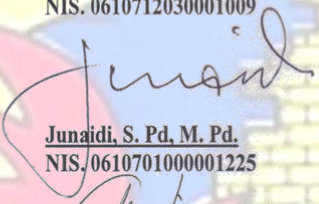
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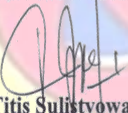
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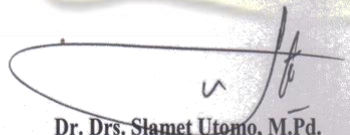

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Finally, the writer hopes this skripsi will be useful for the readers and the writer do appreciate any opinion, and suggestion for the improvement of this skripsi.

Kudus, June 2015

The Writer

Farida Fitria Purnama Sari

ABSTRACT

Sari, Farida Fitria Purnama. 2015. *Improving the Reading Comprehension of the Tenth Grade Students of SMA N 1 Jekulo Kudus in the Academic Year 2014/2015 through Know Want Learn (Kwl) Technique*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dra. Sri Endang Kusmaryati, M. Pd (2) Junaidi, S. Pd, M. Pd.

Key words: *Know Want Learn (KWL) technique, reading comprehension, classroom action research.*

There are four major skills in learning language, and they are listening, speaking, reading, and writing. Those skills should be mastered by the students when they learn language, so they can achieve a good competence in English. The fact shows that there are many students of tenth graders especially the students of class X-4 of SMA N 1 Jekulo Kudus who still have low capability in reading comprehension. First, students have difficulty in understanding English word and sentence in English. Second, the students have difficulty in finding the main idea of the text. Therefore, the writer proposes Know Want Learn (KWL) as a technique of teaching to solve the students' problem.

The objective of this research are to find out whether Know Want Learn (KWL) technique can improve the reading comprehension of the tenth grade students of SMA N 1 Jekulo Kudus in the academic year 2014/2015. And to describe the implementation of Know Want Learn (KWL) technique in improving the reading comprehension of the tenth grade students of SMA N 1 Jekulo Kudus in the academic year 2014/2015.

This research is classroom action research. This research is conducted in SMA N 1 Jekulo Kudus, while the subject is the students of class X-4 that consist of 38 students. This research is done in 2 cycles. There are two meetings in each cycle which consist of four stages, those are: planning, acting, observing, and reflecting. In this research, there are two instruments to collect the data; observation checklist and test.

Based on the finding of this research, there was an improvement of the students' reading comprehension from pre-cycle to cycle 2. The average scores of students' achievement in pre-cycle to cycle 2 improve from 54.3 became 79. The category from pre-cycle to cycle 2 was low become good. In pre-cycle, there were 38 students not achieve the minimum score; the students still did not understand about the purpose, the structure, the language features, and the content of descriptive text. In cycle 1, there were 17 students achieve the minimum score; the students still did not understand about the purpose, the content, the antonym and the similar word of the descriptive text. In cycle 2, there were 38 students achieve the minimum score; the students still did not understand about the content of the descriptive text. Based on the explained above, there was an improvement of the students' reading comprehension from pre-Cycle to Cycle 2.

From the facts above, the writer gives suggestions to the teacher to use Know Want Learn (KWL) technique can be alternative teaching reading comprehension. So, the students should be more active enjoying in doing the task and also comprehending the context of the text.



ABSTRAK

Sari, Farida Fitria Purnama. 2015. *Meningkatkan Pemahaman Membaca Siswa Kelas X SMA N 1 Jekulo Kudus Tahun Ajaran 2014/2015 melalui Teknik Know Want Learn (KWL)*. Skripsi: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Dra. Sri Endang Kusmaryati, M. Pd. (2) Junaidi, S. Pd, M. Pd.

Kata kunci: *Know Want Learn (KWL), pemahaman membaca, penelitian tindakan kelas*

Ada empat keterampilan utama di dalam pembelajaran bahasa inggris, yaitu mendengarkan, berbicara, membaca, dan menulis. Keterampilan itu harus bisa dikuasai oleh siswa ketika mereka mempelajari bahasa, jadi, mereka bisa mencapai kompetensi yang bagus dalam bahasa inggris. Fakta yang menunjukkan bahwa ada banyak siswa kelas X di SMA N 1 Jekulo Kudus yang masih mempunyai kemampuan yang lemah di pemahaman membaca. Pertama, siswa mempunyai kesulitan memahami kata dan kalimat dalam bahasa inggris. Kedua, siswa mempunyai kesulitan untuk menemukan ide pokok dalam teks. Oleh karena itu, penulis mengusulkan Know Want Learn (KWL) sebagai teknik dalam mengajar untuk memecahkan masalah siswa

Tujuan pada penelitian ini adalah untuk menemukan apakah teknik Know Want Learn (KWL) bisa memperbaiki pemahaman membaca pada siswa kelas sepuluh di SMA N 1 Jekulo Kudus tahun ajaran 2014/2015. Dan untuk mendeskripsikan pelaksanaan teknik Know Want Learn (KWL) dalam peningkatan pemahaman membacapada siswa kelas sepuluh di SMA N 1 Jekulo Kudus tahun ajaran 2014/2015.

Penelitian ini adalah penelitian tindakan kelas. Penelitian ini dilaksanakan di SMA N 1 Jekulo Kudus, siswa kelas X-4 yang berjumlah 38 siswa. Penelitian ini diselesaikan dalam 2 siklus. Ada 2 pertemuan masing-masing siklus yang berisi 4 tahap yaitu perencanaan, pelaksanaan, observasi, dan refleksi. Dalam penelitian ini ada dua instrumen yang digunakan untuk mengumpulkan data yaitu observasi checklist dan tes.

Berdasarkan temuan pada penelitian ini, ada peningkatan pemahaman siswa dari pra-siklus ke siklus 2. Nilai rata-rata tes siswa dari pra-sikus ke siklus 2 meningkat dari 54.3 menjadi 79. Kategori dari pra-siklus ke siklus 2 adalah rendah menjadi bagus. Di pra-siklus, ada 38 siswa yang tidak mencapai nilai terendah; siswa masih tidak memahami tentang tujuan, stuktur, ciri kebahasaan, dan isi dari teks deskriptif. Di siklus 1, ada 17 siswa yang mencapai nilai terendah; siswa masih tidak memahami tentang tujuan, isi, antonim, dan persamaan kata pada teks deskriptif. Di siklus 2, ada 38 siswa yang mencapai nilai terendah; siswa masih tidak memahami tentang isi pada teks deskriptif. Berdasarkan pada penjelasan diatas, ada peningkatan pada pemahaman siswa dari pra-siklus ke siklus 2.

Dari fakta di atas, penulis memberikan saran kepada guru untuk menggunakan teknik Know Want Learn (KWL) bisa menjadi alternatif untuk mengajar pemahaman membaca. Jadi siswa seharusnya menjadi lebih aktif dan menyenangkan dalam mengerjakan tugas dan juga memahami isi dari teks bacaan.



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